

Intensive Islāmic Studies Programme

Dar al Quran is currently accepting enrolments for our full-time Hifdhs course for boys and young males.



Our unique programme aims to give young men a strong grounding in Islam. The programme has a rigorous academic focus while also giving equal attention to personal development.

The programme is designed for young men transitioning from high school to university, or who are homeschooling. If you don't fit this criteria, you are still encouraged to send an expression of interest and we can assess your suitability for the programme during this process.

Taught by Sheikh Qays Buskh

Sheikh Qays is hafiz of Quran and has studied the Islamic sciences in Fiji, New Zealand, and South Africa. He has completed a certificate in Islamic Chaplaincy, and in addition to his Islamic studies, he has completed his Bachelors of Arts. Beyond his formal studies, he has a passion for working with Muslim youth, and experience in serving and developing community programmes.

Opportunities

- Part-time paid tutoring positions for full-time students
- Student allowance support for mature students (tested on a case by case basis)
- Leadership development & career coaching

Fees

The course fee is \$1500 per term. A scholarship program is available for dedicated, eligible students. Based on eligibility criteria, tuition fees and an allowance for living expenses may be granted.

Dress Code

All students are expected to wear a uniform that reflects the sunna of the Prophet Muhammad ﷺ.

Uniform:

1. Plain coloured thobe
2. Hat / topi (sunna cap)
3. No visible branding under or over the thobe

*Students may wear clothes appropriate for outdoor play under their uniforms. Shorts must cover the knees (awra).





COURSE OUTLINE

Times

Monday - Thursday 7am-2pm
Friday - 7am - 11:30am

Subjects Covered

1. Holy Qur'an Memorisation
2. Intensive Islāmic Studies Curriculum includes:
 - Islamic Spirituality (tazkiya)
 - Responsibilities of Adulthood (takleef)
 - Individual obligations (Fard Ain)
 - Good Character (Akhlaq)
 - Social etiquette (Muāsharah)
 - Hadith - memorisation and text (Prophetic Tradition)
 - Litanies and Supplication memorisation (Awrād and Duā)
 - Community Engagement
 - Leadership development
 - Everyday Fiqh (Jurisprudence)

Assessment Policy

Students will undergo rigorous assessment throughout the year. Time slots are assigned to students during which they must recite all memorized chapters in one session.

In alignment with the pedagogy of the traditional Islamic madrasa system, students will be continually assessed at their individual levels and provided feedback by their teacher.

To ensure a high level of student engagement, and co-partnership in managing their learning, select modern tools and strategies will be incorporated in the assessment process.

Flexibility

All students are expected to demonstrate a high level of commitment and dedication, but we are flexible to meet the needs of those with other legitimate commitments.

We recognize that students may have to work or study outside of this course. We will try to accommodate these needs on an individual, case by case basis, as and where needed.





Sacred Manhood Development:

Derived from Imam Dawud Walid's book, Futuwwah, we focus on the Islamic tradition of organised training relating to spiritual chivalry and sacred manhood. During the course, we take learning opportunities outside of the classroom, such as trips to the cemetery, weekend camps, and hikes.

From the back cover of Futuwwah:

"The Islamic tradition calls for a revival of organised training relating to spiritual chivalry and sacred manhood - this is the task of the hour. There are beautiful and majestic qualities embodied by the Prophet ﷺ that he passed down to his family members and pious Companions. Those upright men were methodically raised up: they undertook rites of passage, and manly responsibilities which were placed upon them with expectations that they would be executed with excellence."

Dowra:

The Dowra camping trip fostered brotherhood among our boys. The purpose is to make space for them to strengthen their connections with teachers and classmates, and learning their history and place in New Zealand society.

After excursions to historical Muslim landmarks in Auckland, the students understood the concepts of stewardship and service. Some of the boys offered to volunteer their time to maintain these sites, in service to their communities, their ancestors, and the pioneers of the New Zealand Muslim community.

The concept of Ihsaan (Excellence) was put into practice on each activity. This includes preparing the meals for the group, planning out the schedule of the day, and performing Salawāt, nasheed and Islamic songs with great interest and an affectionate nature. The boys observed each prayer and invocation with excellence and calmness to gain inner peace and meaning to their devotion.

Our students practiced Ihsaan in all activities with the intention to transform into upright, considerate and mindful human beings.

Rihla:

The Rihla road trip to Wellington coincided with a national community event scheduled at one of the earliest Islamic centres in Wellington. The event attracted Muslims from throughout Aotearoa and the South Pacific.

The purpose was to nurture self responsibility, build connections with the wider Muslim community, and to develop personal growth in spirituality and dawah programmes. They also met Muslims from outside of Auckland, and developed project management skills from volunteers and leaders involved at the event.

This Rihla taught our students team building skills, time management, and appreciation of the luxuries and comforts of their day-to-day life. The Wellington Rihla fulfilled the nourishments of the soul, allowing the boys to understand the greater purpose to life and the importance of contributing towards the personal, intellectual, and social development for each participant.

Naseehah (sincere advice):

The Prophet (ﷺ) said, "The deen (religion) is naseehah (advice, sincerity)." We said, "To whom?" He (ﷺ) said, "To Allah, His Book, His Messenger, and to the leaders of the Muslims and their common folk." [Muslim]

Students in the Naseehah program receive one-on-one guidance counseling from their teachers, spreading a spirit of cooperation and promoting mental well-being.

Quranic Arabic:

As students recite in Arabic, teachers translate the text in English when the time permits. This ensures that students memorize the Quran with understanding, with the purpose of studying the common Quranic vocabulary to fully grasp Allah's guidance and instill an appreciation for the sacred text they devote their time and efforts in.