

# Foundations Programme

This information sheet outlines some of our policies and guidelines for parents of students in the Foundations Programme. If you have any questions about its contents, please don't hesitate to get in touch by emailing: [info@daralquran.nz](mailto:info@daralquran.nz)

The Dar al Quran Foundations Programme is an extended Islamic essentials course for school-aged students. The curriculum is designed to give learners a strong grounding in their faith with guidance on the steps to practically implement their knowledge.

In this stream, the aim is to instil in the student a strong attachment to the Quran, the Sunna, and the traditional etiquettes of Muslim culture. Students are also coached in peer leadership and encouraged take an active role in helping younger students.

There are separate streams for boys and girls.



Classes are held at the NZICT Building (60 Stoddard Road, Mt Roskill) until we have access to the new Hillsborough Masjid. Programme timings are as follows:

9:00am - 12.30pm, every Sunday in school terms.  
Via Zoom every Tuesday/Wednesday evenings in the school term.

The weekday Zoom sessions are usually 10 to 15 minutes per student. Slots are allocated by the teacher.



## TEACHING & ASSESSMENT POLICY

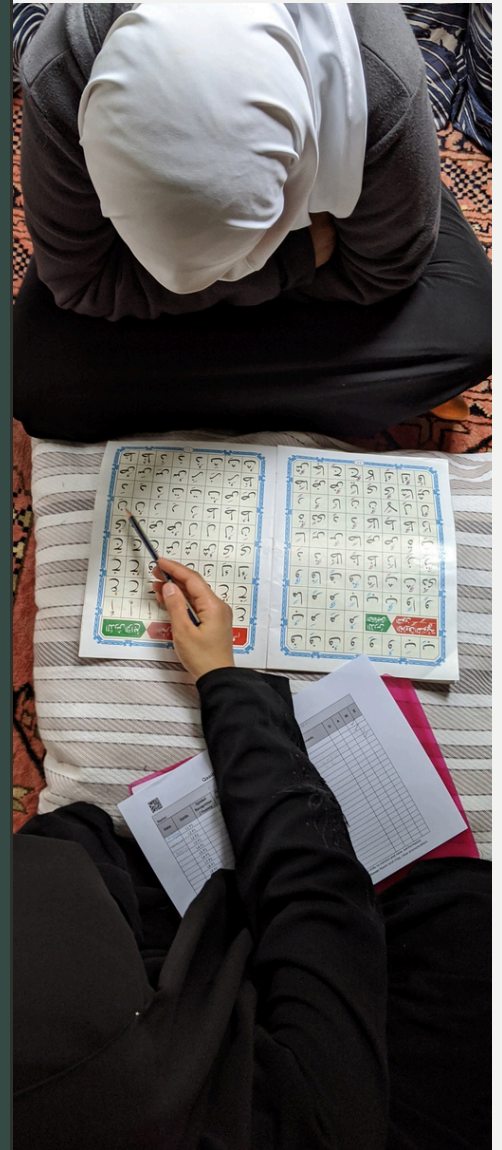
In alignment with the pedagogy of the traditional Islamic madrasa system, students will be continually assessed at their individual levels and provided feedback by their teacher.

To ensure a high level of student engagement, and co-partnership in managing their learning, select modern tools and strategies will be incorporated in the assessment process.

These tools and strategies enable learning to take place in an effective and transformational fashion in the contemporary context, which drastically differs from the traditional madrasa setting of previous centuries. Students will be involved in discussions with their teacher as to the amount of content they can manage, as well as helped to identify their individual learning styles and preferences.

An underlying philosophy of our programme is that the teacher-student relationship is fundamental to effective and transformational learning. The teacher is not just engaging the mind of the learner, but primarily their spiritual states, which itself will respond and bounce off the spiritual state of the teacher.

A strong, positive emotional link that is conducive to deep respect and love is fundamental to the success of the learning journey.



## CURRICULUM

**Qaaida/Tilaawa:** All students, regardless of prior learning, will study and test in the Qaaida Nooraniya before being allowed to proceed to the recitation (tilaawa) of the Quran proper.

**Hifz:** Memorisation of the Quran - This will involve reading a number of lines (specific to each student according to their ability) to the teacher, then committing them to memory individually, revising with peers and finally being tested by the teacher before progressing to the next section.

**Fiqh:** Each student will study their 'Fard Ayn' (minimum necessary personal jurisprudence rules in purification and worship) through a text.

# REQUISITE BOOKLIST



All new students begin with the Qaaida Nooraniya. We recommend purchasing a copy for each student. Students are welcome to bring masahif (a copy of the Quran) from home. We recommend using the mushaf with tajweed colour-coding. These are available to be purchased from Dar al Quran in A5 size.

The first book taught to students is *The Glorious Treasure* by Habib Umar, a primer in tenets of faith, purification and prayer. Students are encouraged to memorise the book. For boys above 10, we teach *The Encompassing Epistle* by Ahmed al-Habashi.

## Pricelist:

Qaaida Nooraniya - \$25

Al-Dhakhira al-Musharrafa (*The Glorious Treasure*) - \$30

Al-Risala al-Jami'a (*The Encompassing Epistle*) - \$35

Tajweed Mushaf (for older students) - \$45

Colour-coded Juz Amma (for younger students) - \$15

Parents are requested to provide a 1B5 hardcover notebook, pencils, and other necessary stationery for students.



## WHATSAPP GROUP

We request that all parents join our Parents Whatsapp group to stay updated with everything. Please join here: <https://tinyurl.com/daqparentcomms>

The DaQ Parents' WhatsApp chat is a community group. Should you have questions, always feel free to ask. However, it is mainly maintained for announcements regarding classes, so parents are requested to refrain from forwarding messages or sharing ads.

Lateness or nonattendance is best communicated directly to a student's respective teacher. Unless it is a sudden illness or emergency that prevents students' attendance, it is courteous towards teachers that they be informed by 8am on Sundays and 4pm on Tuesdays if students are unable to make it to class.

## DRESS CODE

Students are expected to adhere to dress standards that reflect the sunna of the Prophet ﷺ.

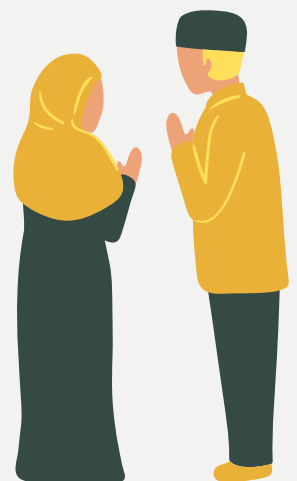
### Boys Uniform:

1. Plain coloured thobe or long shirt
2. Hat / topi (sunna cap)
3. No visible branding under or over the thobe

### Girls Uniform:

1. Plain abaya & hijab; or
2. Long shirt, skirt & hijab
3. No visible branding under or over abaya

Students may wear clothes appropriate for outdoor play under their uniforms. For boys, shorts must cover the knees (awra).





## DĀR AL QURAN FATHER'S KHIDMAH ROSTER

Partaking of food is not solely for the purpose of satiation in Islam, but is an important act of ibaadah (worship) and an opportunity to give shukr (thanks) to Allah and acknowledge that the Prophet SAW has initiated sunan (prophetic habits) around seemingly mundane and routine activities so they transform into acts of worship which are rewarded.

With this in mind, at Dar al Quran, shared morning tea is an integral part of the program. It enables the teaching of adaab (etiquettes) around the sharing and eating of food. It fosters caring, kindly relationships around serving others and the earning of reward in doing such khidma (service).

At our present location, there kitchen facilities are upstairs on the Male side, providing the dads with a wonderful opportunity to take the lead this time, showing our young men a living example of the prophetic habit of serving the family at home.

### Objective:

- To coordinate the Students' Shared Morning Tea each Sunday during Foundations Programme.
- To strengthen fatherly connections among the Dār al Qur'ān Community of volunteers, teachers and students.

### Duties:

- Divide the items when needed for boys/girls side in serving platters
- Cut up fruit & put on serving platters
- Manage the students in khidma to set the sufra & serve, including taking the girls' share downstairs
- Washing up utensils, wiping benches, disposing of rubbish and food scraps, sweeping and leaving the kitchen in a clean condition
- Ensuring all containers brought by students are taken back on the same day

### Roster:

Please Insert your Name for the week(s) you wish to volunteer. Two volunteers are needed each week.  
<https://tinyurl.com/daqmorningtea>

## FEES & DONATIONS POLICY

- Families enrolled in our programmes are encouraged to become regular supporters to help sustain Dar al Quran.
- Please contact [accounts@lotetree.nz](mailto:accounts@lotetree.nz) to set up a direct debit for your donation, if you have not already.
- The recommended donation to sustain our programmes is \$50 a week per family.

### Bank account details

Fees and donations are to be paid into the following account

Amana Trust Board

38-9016-0861578-00

### Contact Information

Should you have any queries or if you wish to communicate any concerns regarding the programme, please contact:

#### For the brothers:

Shaykh Qays Buksh

Head Teacher

[qays.buksh@lotetree.nz](mailto:qays.buksh@lotetree.nz)

#### For the sisters:

Mariam Israel

Admin Assistant

[mariam.israel@lotetree.nz](mailto:mariam.israel@lotetree.nz)