



**DAR AL QURAN**  
AUCKLAND

# FOUNDATION PROGRAMME

2025

**Information Pack**





The Dar al Quran Foundations Programme is an extended Islamic essentials course for school-aged students.

We provide two options for students.

Sunday class at NZICT on Stoddard Road, Mt Roskill

After school programme at Hillsborough Masjid, Hillsborough

- Our curriculum is designed to give learners a strong grounding in the Islamic faith with guidance on how to practically implement their knowledge in their lives.
- We aim to give students a strong attachment to the Quran, the Sunna, and the traditional etiquettes of Muslim culture.
- We have different streams for boys and girls.

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# Programme Options



## **Sunday Programme**

Our Sunday programme is aimed at students from across Auckland. Classes are held at the NZICT Building (60 Stoddard Road, Mt Roskill).

Programme timings are as follows:

Main class: 9:00am – 12.30pm, every Sunday in school terms.

Revision class: Via Zoom every Tuesday/Wednesday evenings in the school term.

The weekday Zoom sessions are 15 to 20 minutes per student. Your child's teacher will liaise with you regarding the suitable timing for this session.

## **After-school Programme**

Our after-school programme is aimed at students from the Hillsborough, Waikowhai, Lynfield and Roskill South areas but is open to families from other suburbs. Classes are held at the Hillsborough Masjid (2B Quona Avenue, Hillsborough)

Programme timings are as follows:

Monday to Thursday during school term

4.30pm to 6.30pm

Families can choose if their children are enrolled in only one or both of programmes.

The curriculum and method of teaching for both options are the same but students will have more class time in the after-school programme.

# Enrolment



If you would like your child to join our Foundations course, please fill out an enrolment form:

<https://daralquran.nz/enrolment-form/>

Your application will be assessed by our administration team. If we have vacancies in the appropriate age group, we will email you to set up an interview with the relevant teacher.

You will be notified by email if the application is successful.

# Curriculum



**Qaaida/Tilaawa:** All students, regardless of prior learning, will study and test in the Qaaida Nooraniya before proceeding to the recitation (tilaawa) of the Quran.

**Hifz:** Memorisation of the Quran – This will involve reading several lines (specific to each student according to their ability) to the teacher, then committing them to memory individually, revising with peers and finally being tested by the teacher before progressing to the next section.

**Fiqh:** Each student will study their 'Fard Ayn' (minimum necessary personal jurisprudence rules in purification and worship) through a text.

The first book taught to students is The Glorious Treasure by Habib Umar, a primer in tenets of faith, purification and prayer. Students are encouraged to memorise the book.

For boys above 10, we teach The Encompassing Epistle by Ahmed al-Habashi.

**Sulook:** Each student will undergo character refinement and be given mentoring on prophetic character and how to implement it in life.

**Khidma:** Building the innate ability to be of service to others.

# Teaching & Assessment Policy



In traditional Islamic approaches to education, the teacher–student relationship is fundamental to effective and transformational learning. The teacher engages both the mind of their student and also their spiritual state, which responds to the spiritual state of the teacher.

A strong, positive emotional link based on deep respect and love is fundamental to the success of the learning journey.

We combine traditional educational methods with modern tools and strategies. Traditional approaches expose students to how Islam has been taught around the world for centuries, maintaining a connection to the best of our tradition.

Modern techniques support student engagement, promote a collaborative approach to learning and enhance the effectiveness of our program. Our programme acknowledges the best of the Islamic tradition while incorporating approaches that work for learners today.

Students are involved in discussions with their teacher about the amount of content they can manage, as well as helping to identify their learning styles and preferences.

In line with the traditional Islamic madrasa system, students are continually assessed at their individual levels, receiving feedback from their teachers.

# Booklist



All new students begin with the Qaaida Nooraniya.

We recommend purchasing a copy for each student.

Students are welcome to bring masahif (a copy of the Quran) from home.

We recommend using the mushaf with tajweed colour-coding. These are available to be purchased from Dar al Quran in A5 size.

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## **Pricelist:**

Qaaida Nooraniya – \$25

Colour-coded Juz Amma (for younger students) – \$15

Tajweed Mushaf (for older students) – \$45

Al-Dhakhira al-Musharrafa (The Glorious Treasure) – \$30

Al-Risala al-Jami`a (The Encompassing Epistle) – \$35

Parents are requested to provide a 1B5 hardcover notebook, pencils, and other necessary stationery for students.

## **Bank account details for book purchases.**

Lote Tree Trust

38-9016-0861578-00

Reference: Books



# Dress Code



Students are expected to adhere to dress standards that reflect the sunna of the Prophet ﷺ.

## **Boys Uniform:**

1. Plain coloured thobe or long shirt
2. Hat / topi (sunna cap)
3. No visible branding under or over the thobe

## **Girls Uniform:**

1. Plain abaya & hijab; or
2. Long shirt, skirt & hijab
3. No visible branding under or over the abaya

Students may wear clothes appropriate for outdoor play under their uniforms. For boys, shorts must cover the knees (awra).

# Donations & Fees Policy



Families enrolled in any of our programs are encouraged to become regular supporters to help sustain Dar al Quran and make learning accessible for all.

## **Recommended Donation:**

- We recommend \$50 per family per week (52 weeks/year = \$2,600/year).
- This covers all children in the family regardless of the number enrolled.
- Families receive a 33% tax credit each year, equalling \$858 back in April, reducing your effective annual contribution to \$1,742.
- Even at this rate, families with more than one child are subsidised by the community.

## **How to Set Up Donations**

When your enrolment is accepted:

1. You will receive a direct debit form by email.
2. Please complete this form; it will be automatically returned to us.
3. Regular donations must be by direct debit (not automatic payments) to reduce admin time and costs.
4. Donations continue 52 weeks per year to ensure our teachers are paid consistently, even during holidays.

## **For Families Preferring to Pay Fees Instead**

If you prefer a more transactional approach, you are welcome to pay fees per child per term.

- The fee is \$400 per child per term (4 terms per year = \$1,600 per child per year).
- Fees incur an additional 15% GST (\$240 per child per year), making it \$1,840 per child per year.
- Fees are not eligible for a tax credit.

If you would like to pay fees but cannot afford it, you can apply for financial aid. Please email [info@daralquran.nz](mailto:info@daralquran.nz) to discuss.

### **Example Comparisons:**

#### *Family with 2 Children*

Donation Model:  $\$2,600 - \$858 \text{ (tax credit)} = \$1,742 \text{ total}$

Fee Model:  $\$1,840 \times 2 = \$3,680 \text{ total}$

Savings with donation:  $\$1,938 \text{ per year}$

#### *Family with 3 Children*

Donation Model:  $\$2,600 - \$858 = \$1,742 \text{ total}$

Fee Model:  $\$1,840 \times 3 = \$5,520 \text{ total}$

Savings with donation:  $\$3,778 \text{ per year}$

#### *Family with 1 Child*

Donation Model:  $\$2,600 - \$858 = \$1,742 \text{ total}$

Fee Model:  $\$1,840$

Difference: The fee option is ~\$98 more per year, but many still prefer the donation model for flexibility and to support other families.

### **Why We Recommend the Donation Model**

- Best value for families with 2+ children.
- Supports your children and subsidises others who cannot afford fees
- Allows unlimited participation across programs without additional cost
- Helps us pay teachers sustainably
- Makes your contribution work harder with a 33% tax credit.

# Parent Communication



To ensure you stay updated with our programme, we request that all parents join our Dar Al Quran Parents' WhatsApp Group. Please join here:

👉 <https://tinyurl.com/daqparentcomms>

The DaQ Parents' WhatsApp chat is primarily used for announcements regarding classes and programme updates.

Parents are welcome to ask questions; however, we kindly request that you refrain from forwarding unrelated messages or sharing advertisements in the group.

## **Reporting Lateness or Absence**

If your child will be late or absent:

Please inform your child's teacher directly.

Unless it is a sudden illness or emergency, please let the teacher know at least one hour before class if your child cannot attend.

## **Weekly Reports**

Each teacher provides a weekly report in the class WhatsApp group.

This includes:

Your child's progress and participation,

Attendance updates, and

Any relevant notes for parents.

We understand you may have concerns about your child's information being shared in a group. Please be reassured: All messages will remain professional and focused on student progress.

This method ensures efficiency while avoiding excessive messages across multiple platforms for parents and teachers.

The head teacher monitors these reports to ensure classes are managed well and can intervene if needed.

If you have any concerns about the group communication, please reach out to the head teacher directly.

Please note:

Accepting our communications and reporting policy is a condition of the programme. Your cooperation ensures we can work together effectively for your child's Islamic and academic growth, InshaAllah.

# Family Engagement



Parent engagement is vital to student success. At Dar Al Quran, we are committed to supporting the whole family in your journey towards Allah (SWT). We recognise that raising well-rounded Muslim children requires a partnership between parents and the community.

## **To support you in your role as a Muslim parent, we offer:**

- Regular parent workshops on topics relevant to your child's upbringing.
- Community events to help families connect and strengthen our bonds.
- Seasonal programs and holiday activities are designed for family participation.
- Weekly gatherings of remembrance at Dar Al Quran and Hillsborough Masjid to nourish hearts together.

We encourage you to participate in these opportunities to build relationships with other families and contribute to a strong, connected community.

**Please remember:** the success of your child requires team effort. Attendance alone will not produce a well-rounded Muslim; your involvement is essential.

## **We ask that you:**

- Review the weekly reports we provide,
- Have regular discussions with your children about what they are learning,
- Join in holiday and seasonal events, and
- Participate in community gatherings regularly.

Together, we can nurture your child's growth in faith, character, and knowledge, and build a vibrant Muslim community, InshaAllah.

# Father's Khidmah Roster



In our Sunday programme our shared morning tea is an integral part of our programme.

It enables the teaching of adaab (etiquette) around the sharing and eating of food. It fosters caring, kind relationships around serving others and the earning of reward in doing such khidma (service).

At NZICT, kitchen facilities are upstairs on the male side, providing our fathers with a wonderful opportunity to take the lead, providing a living example of the prophetic habit, or serving the family at home.

We request all fathers to volunteer to help with the morning team. Two volunteers are needed each week.

<https://tinyurl.com/daqmorningtea>







# JAZAKALLAH KHAIR

## Contact Information:

**Shaykh Qays Buksh**

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Hillsborough Masjid / NZICT



[www.daralquran.nz](http://www.daralquran.nz)